

NIAGARA FALLS HIGH SCHOOL

4455 Porter Road

Niagara Falls, New York 14305-3309

Phone: (716)-278-5800 FAX: (716)-286-7964

Cynthia Jones - Chief Educational Administrator

Derek Zimmerman

Administrator – Team 1

Carrie Buchman

Administrator – Team 2

Cheryl Vilardo

Administrator – Team 3

2018 – 19 SCHOOL PROFILE

SCHOOL COUNSELORS

Rose Rajczak Teams: F & G

Grade 9

Nicole Gall Team 1: A-Ch

Grades 10-12

Tammy Novak Team 2: L-O

Grades 10-12

Marc Daul Team 1: Ci-Go

Grades 10-12

Rachel Rotella Team 3: P-Si

Grades 10-12

Maria Sinatra Teams: H, I, & J

Grade 9

Adam Bianco Team 2: Gr-K

Grades 10-12

Terrell Rodgers Team 3: Sj-Z

Grades 10-12

Counseling Center Phone Number: (716) 286-7927

FAX: (716) 286-0749

Community

Niagara Falls High School is a large urban senior high school located in the center of the city of Niagara Falls, New York. The city of Niagara Falls is located 20 miles north of Buffalo, New York. The student population in Grades 9 – 12 is composed of over 2,200 students of diverse ethnic, racial, and cultural backgrounds. The 42 % minority students include African-American (34.2 %), Asian (2%), Hispanic (2.5%), and Native American (3.2 %). The student body is 51% male and 49% female. The staff consists of 169 professionals and 112 support staff members

Counseling Center

The Counseling Center provides a full-range of school counseling, career planning, and other support services for all students. School counselors are available to meet with students and parents throughout the school day whenever a problem or concern arises. A Student Teacher Action Response Team (START.), composed of school staff, is available for students with more complex problems. START consists of the following school personnel: school counselors, administrators, teachers, school psychologists, and other support staff.

Curriculum

Niagara Falls High School offers a full academic program with Regents and Accelerated courses in the areas of English, Spanish, Mathematics, Science, and Social Studies. Advanced Placement courses in English, Mathematics, Biology, Chemistry, Environmental Science, American History, Psychology, Computer Science, Art, and Music are also available; as well as college-level Mathematics, Computer Science, CISCO Networking, Physics, Forensic Science, Natural Disasters and Sports Medicine. College acceleration programs with Niagara County Community College and Niagara University are available for seniors as well. Instrumental and Vocal Music, Art, Health, Business, and Physical Education are also part of the academic program. In addition to this traditional program, nineteen occupational programs are available through the

Niagara Falls School District BOCES Program. A special education program serves students with special needs.

Grading Procedure

Student grades are computed numerically from 0 – 100 with 65% being the minimum passing grade. Grades of P are sometimes awarded to indicate that the student has shown maximum effort, but has been unable to achieve the required numerical grade and will not benefit from repeating the course.

Honors Classification

Throughout their high school years, students will have the ability to achieve honors on several levels. The Honors graduates will be classified on one of three platforms: Valedictory, Salutatory, or Honors Graduates. All three will be based on performance in Advanced Placement classes, Regents scores and diploma types, and un-weighted GPA. This information along with a quintile (20%, 40%, etc) position will be supplied to colleges for application purposes.

Attendance Monitoring Policy

The Niagara Falls City School District has instituted an Attendance-Monitoring Procedure for grades 9 through 12. This provides for student attendance to be reported from roll call and each class. Special procedures are in place to monitor attendance and involve parents/guardians in the process of improvement.

New York State Regents Requirements

The local graduation requirements exceed the New York State Regents requirements for graduation. Niagara Falls School District graduates are required to meet the state requirements, as well as earning four units of credit in English, Social Studies, Mathematics, and Science.

SAT/ACT TEST SUMMARY

SAT Mean Scores

<u>School Year Taken</u>	<u># In Class</u>	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u># Tested</u>
2013-14	448	448	448	429	1325	172
2014-15	479	448	438	424	1310	206
2015-16	462	462	465	440	1367	161
2016-17	446	515	509	N/A	1025	216
2017-18	352					

ACT Mean Scores

<u>School Year Taken</u>	<u>Math</u>	<u>English</u>	<u>Reading</u>	<u>Science</u>	<u>Composite Score</u>	<u># Tested</u>
2013-14	22.7	19.5	21.9	22.5	21.7	57
2014-15	19.7	18.2	20.8	20.3	19.9	63
2015-16	19.2	17.0	19.1	19.5	18.8	47
2016-17	20.3	18.9	20.3	20.4	20.0	35
2017-18	20.4	20.5	23.1	22.0	21.7	32

SUMMARY OF GRADUATES – POST HIGH SCHOOL PLANS

<u>Class of</u>	<u>4 Year College</u>	<u>2 Year College</u>	<u>Other Post- Secondary</u>	<u>To Employment</u>	<u>To Military</u>	<u>To Other</u>
2013-14	21%	50%	1%	15%	6%	5%
2014-15	25%	47%	1%	15%	7%	4%
2015-16	27%	47%	1%	13%	7%	4%
2016-17	23%	49%	1%	17%	4%	6%
2017-18	27%	44%	1%	17%	4%	5%